

# Richmond Community Schools

35276 Division \* Richmond, Michigan 48062 \* (586) 727-3565 \* [www.richmond.k12.mi.us](http://www.richmond.k12.mi.us)

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**Richmond High School**  
35320 Division  
Richmond, Michigan 48062  
Andrea Szabo, Principal  
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## School Annual Education Report (AER) Cover Letter

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Richmond High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Andrea Szabo at [aszabo@richmond.k12.mi.us](mailto:aszabo@richmond.k12.mi.us) for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3E3eTLW> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a **has not been given one of these labels.**

*Guaranteed Learning for All Students!*

To address achievement gaps, Richmond High School is currently focused on improving instruction through student engagement and building a positive classroom environment. This year, all teachers were trained in Kagan Cooperative Strategies and are implementing them regularly in our classrooms to increase student engagement and participation in the learning process. Additionally, focus on creating a positive classroom environment through the development of classroom norms, getting to know one another and creating a learning conducive environment where all students feel accepted has been a priority. Through the development of positive classroom environments, focus on student daily attendance has been at the forefront of our work regarding student support. Earlier this year, stakeholders gathered to create a vision statement for the building which will be used to drive building initiatives and budgetary spending moving forward. Further, the development of robust Career and Technical Education (CTE) programs that provide students with hands-on, engaging, activities that prepare them for post-secondary experiences has been a focus. We will continue to look for opportunities to provide students with industry credentials/certifications and/or college credit prior to graduation. Finally, we will also continue to provide our students' academic, behavioral and social-emotional support during their time with us.

State law requires that we also report additional information:

1. All students attending Richmond Middle School are assigned to Richmond High School for grades 9 – 12. Our school district has limited open enrollment periods for students living outside of the Richmond Community School District boundaries in Macomb County.
2. Richmond High School's Continuous Improvement Plan (CIP) is being implemented, monitored, and evaluated based on multiple forms of data and stakeholder feedback. The process this year has begun at both the district and building level and is focusing on instruction and student support. Professional Development time at the high school is being used to continue to align instruction to the CIP goals.
3. There are currently no specialized schools operating within the district at the high school level.
4. Any interested individual may obtain a copy of our curriculum by contacting Richmond High School Main Office at (586) 727-3565. Curriculum content is reviewed and updated (when necessary) to ensure that state and love standards are being taught and assessed. It also can be accessed on the district website by using the following link; **Richmond Community Schools Curriculum Page.**

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5. Richmond High School administers the NWEA Reading, Language Usage and Mathematics exams three times a year wherein we analyze and disaggregate student data that is used for identifying individuals that need support. Below is our NWEA data from the 2021-2022 school year that indicates the percentages of students who scored at/above grade-level mean RIT.

FALL 2021-2022				WINTER 2021-2022				SPRING 2021-2022			
	READING	LANGUAGE USAGE	MATH		READING	LANGUAGE USAGE	MATH		READING	LANGUAGE USAGE	MATH
9 <sup>TH</sup> GRADE	43.6%	47.4%	38.6%	9 <sup>TH</sup> GRADE	42.3%	50.4%	40.3%	9 <sup>TH</sup> GRADE	42.3%	50.3%	40.3%
10 <sup>TH</sup> GRADE	36.9%	48.3%	41.9%	10 <sup>TH</sup> GRADE	40%	52.2%	46.3%	10 <sup>TH</sup> GRADE	40%	52.2%	49.3%
11 <sup>TH</sup> GRADE	18.2%	40.7%	21.7%	11 <sup>TH</sup> GRADE	26.1%	39.4%	25%	11 <sup>TH</sup> GRADE	26.1%	39.4%	25%
12 <sup>TH</sup> GRADE	16.6%		27.9%	12 <sup>TH</sup> GRADE	24.4%		38.4%	12 <sup>TH</sup> GRADE	24.4%		38.4%

Last year, Richmond High School took the SAT with students earning a mean score of **900.2**. Below is Richmond High School's recent results from both the 2020-2021 and 2021-2022 school years.

SAT	2020-2021 MEAN	2020-2021 MET OR EXCEEDED BENCHMARK	2021-2022 MEAN	2021-2022 MET OR EXCEEDED BENCHMARK
<b>COMPOSITE (All Subjects)</b>	<b>966.5</b>	<b>22 (21.6%)</b>	<b>900.2</b>	<b>14 (12.1%)</b>
<b>Evidence-Based Reading and Writing</b>	<b>491.8</b>	<b>62 (60.8%)</b>	<b>470.1</b>	<b>61 (52.6%)</b>
<b>Mathematics</b>	<b>474.7</b>	<b>22 (21.6%)</b>	<b>430.1</b>	<b>14 (12.1%)</b>

Richmond High School took the M-STEP assessment for social studies and science. Below are the results from 2020-2021 and 2021-2022 school years.

M-STEP SUBJECT TEST	2020-2021 Percent of Students Proficient	2021-2022 Percent of Students Proficient
<b>Social Studies</b>	<b>40 (42.1%)</b>	<b>32 (27.6%)</b>
<b>Science</b>		<b>42 (36.2%)</b>

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6. For the fall 2022 Parent-Teacher Conferences, we had 100 parents/guardians attend for our 535 enrolled students or **18.7%** participation. Percentages from the 2020-2021 school year were approximately 36%. We are also continuing to offer virtual conferences to our parents/guardians.
7. For Richmond High School, we have the following:
  - a. The number of post-secondary enrollments is 19 students enrolled in the Early College Macomb program. Of these 19 students, there are 4 students in their 5<sup>th</sup> year.
  - b. There are currently 16 students participating in Dual Enrollment.
  - c. There are currently four Advanced Placement courses running at the high school this year, including Art, Calculus, Government, Language and Composition, and Literature.
  - d. There are currently 48 enrollments in Advanced Placement courses.
  - e. During the 2021-2022 school year, 17 Advanced Placement exams were taken and students had a 58.8% passing rate with 10 students earning a score of a 3 or higher.

Richmond High School has much to celebrate as we continue to develop and grow academically. We continue to look at increasing student achievement through improved attendance and by building positive relationships with students. Additionally, looking at the scope and sequence of curriculum within our building, as well as continuing to increase our course offerings to students, specifically in the area of CTE will provide students with real-world opportunities within the community.

Sincerely,



Ms. Andrea Szabo, Principal

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